

Group Names: _____

Exceeds Expectations 97 - 100	Meets Expectations 80 - 96	Needs Improvement 60 - 79	Does Not Meet Expectations 0 - 59
<p>Students Myth was very well thought out, masterfully performed, and followed a definition thoroughly (Literal or class defined). Students used appropriate voicing throughout their performance and made exceptional audience connections throughout. Group performance was 3 - 6 minutes in length. Group presented a modernization of their Myth. Group used all parts of the stage. Group utilizes masks and props and are relevant to the scene.</p>	<p>Students Myth was well thought out, well performed, and followed a definition thoroughly (Literal or class defined). Students used appropriate voicing throughout their performance and made good audience connections throughout. Group performance was 2:45 - 3:00 or 6:00 - 6:15 minutes in length. Group presented a modernization of their Myth. Group used all parts of the stage. Group utilizes masks and props and are relevant to the scene..</p>	<p>Students Myth was moderately thought out, mostly performed well, and mostly followed a definition (Literal or class defined). Students mostly used appropriate voicing throughout their performance and mostly made good audience connections throughout. Group performance was 2:00 - 2:45 or 6:15 - 7:00 minutes in length. Group presented a somewhat modernization of their Myth. Group used most parts of the stage. Group utilizes masks or props and are somewhat relevant to the scene.</p>	<p>Students Myth wasn't well thought out, wasn't well performed, and didn't follow a definition (Literal or class defined). Students didn't use appropriate voicing throughout their performance and didn't make good audience connections throughout. Group performance was under 2 or over 7 minutes in length. Group did not present a modernization of their Myth. Groups didn't utilize all parts of the stage. Group doesn't utilize mask or props and aren't relevant to the scene.</p>
<p>Students have written a detailed description of their Myth and a detailed script outline.</p>	<p>Students have written a detailed description of their myth and a detailed script outline.</p>	<p>Students have written a mostly detailed description of their myth and a mostly detailed script outline.</p>	<p>Students haven't written a detailed description of their myth and haven't created a detailed script outline.</p>

Comments: _____
