| Exceeds Expectations 97 - 100 | Meets Expectations 80 - 96 | Needs Improvement 60 - 79 | Does Not Meet Expectations 0 - 59 |
|---|---|--|--|
| Students Moral was very well thought out, masterfully performed, and followed a definition throughly (Literal or class defined). Students used appropriate voicing throughout their performance and made exceptional audience connections throughout. Group performance was 3 - 5 minutes in length. Group used all parts of the stage. Group utilizes masks and props and are relevant to the scene. | Students Moral was well thought out, well performed, and followed a definition throughly (Literal or class defined). Students used appropriate voicing throughout their performance and made good audience connections throughout. Group performance was 2:45 - 3:00 or 5:00 - 5:15 minutes in length. Group used all parts of the stage. | Students Moral was moderately thought out, mostly performed well, and mostly followed a definition (Literal or class defined). Students mostly used appropriate voicing throughout their performance and mostly made good audience connections throughout. Group performance was 2:00 - 2:45 or 5:15 - 5:00 minutes in length. Group used most parts of the stage. | Students Myth wasn't well thought out, wasn't well performed, and didn't follow a definition (Literal or class defined). Students didn't use appropriate voicing throughout their performance and didn't make good audience connections throughout. Group performance was under 2 or over 6 minutes in length. Groups didn't utilize all parts of the stage. |
| Students have written a detailed plot of their Moral. | Students have written a detailed plot of their Moral. | Students have written a mostly detailed plot of their Moral. | Students haven't written a detailed plot of their Moral. |

| Comments: | | | | | |
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