



Theatre Syllabus

Instructor Information:

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<http://tstantonasuprep.weebly.com/>

Course Description

This course is designed to build student's confidence on stage while enhancing their public speaking skills. Students will learn the basic fundamentals of theater, focusing on: character development and analysis, set building, staging, blocking, directing, and script writing. We will explore the history of theater and perform different parts of plays and monologues throughout the year. There will be two mandatory public performances and performances in class. I encourage all parents to come to these performances to support their son/daughter.

Assessment Objectives

AO1: Understanding Repertoire

- The ability to bring a character to life based on understanding of the role and its function in the play from which it is taken.
- The ability to interpret this role in a manner that demonstrates understanding of the style/genre of the play.
- Understanding of the process of moving from page to stage and contribution to the working process in order to craft and shape the performance.

AO2: Devising

- The quality of the individual role that the candidate has devised within the ensemble piece, and the ideas that underpin it.
- The integrity of the individual role and its contribution to the overall piece.
- The ability to engage with the devising process in order to craft and shape the role.

AO3: Acting Skills

- The quality of the candidate's vocal and physical technique and use of the performance.
- The ability to pace the performance and vary levels of emotional intensity.



- The confidence and consistency of the performance.
- The nature of the candidate's rapport with the audience.

Classroom Policies

- Cellphone use is only allowed with Teacher permission and for Educational purposes
- Water is the **ONLY** beverage allowed in class
- No food is allowed (except for medical need)
- Be prepared to work from the moment you enter the classroom
- Be appropriate - Any conduct, which is harmful, obstructive, disruptive, or interferes with the educational process is prohibited. You are expected to respect the educational environment. All Arizona State University Preparatory policies will be strictly adhered to and enforced in this classroom, including but not limited to the use of electronic devices, dress code, and academic dishonesty.
- Be attentive - You are responsible for attaining information given. You are also expected to be present and engaged from the beginning of class to the end. Offer ideas, participate in discussions and group activities, and complete your own work.
- Be positive - Enjoy the opportunity to learn and respectfully listen to ideas and opinions that may differ from your own opinions. Put forth your best effort with every endeavor.

ABSENCE/LATE WORK:

- It is the student's responsibility to keep track of his/her absences and make-up work. In the event that you are absent, visit the teachers' Weebly Webpage where you will find the course's online plan book. You can link directly to the teachers' pages from your child's Weebly web page.
- If you miss a test/quiz/essay, you will need to schedule a time during learning lab to make-up the work. If you need clarification about a missed assignment, please schedule time with me during learning lab or before/after school. Effort assignments are not accepted past the due date. Assessments to demonstrate mastery will be accepted after the due date with penalty as outlined below.

	Homework	Academic Assignments	Assessments
Turn in	<ul style="list-style-type: none"> - On due date in class (when collected) 	<ul style="list-style-type: none"> - On due date in class (when collected) 	<ul style="list-style-type: none"> - On assigned date in class
Retake/ Redo	<ul style="list-style-type: none"> - Effort questions may not be redone - Academic work may be retaken within 5 school days from grade post unless otherwise state by the teacher. Only one redo allowed. 96% max score on redo 	<ul style="list-style-type: none"> - In order to redo, students must have turned in a <i>full attempt</i>* - Not all assignments will be eligible for redo, teach discretion - Requirements: HW/ practice or other assigned study options completed in order to be eligible for retake as well as scheduled tutoring with teacher (amount of tutoring will be at teacher discretion). - Only 1 redo allowed. - 96% max score on redo. - Redo must be completed within 5 school days from grade post unless otherwise stated by the teacher 	<ul style="list-style-type: none"> - Requirements: HW/ practice or other assigned study options completed in order to be eligible for retake as well as scheduled tutoring with teacher (amount of tutoring will be at teacher discretion). - Only 1 redo allowed. - 96% max score on redo. - Redo must be completed within 5 school days from grade post unless otherwise stated by the teacher
Late	<ul style="list-style-type: none"> - Not able to turn effort assignments in late unless otherwise stated by the teacher 	<ul style="list-style-type: none"> - Academic assignments will be accepted for reduced credit up to 5 school days after due date. - After 5 days, no credit will be issued. 	<ul style="list-style-type: none"> - Sick/Documented excused absences: Completed within the amount of time absent (1 day = 1 day, 4 days = 4 days_ or at teacher discretion. - Planned absences: Assessments should be taken prior to absence.

*A *full attempt* means every question/section has been attempted with the student's best ability and turned in on original due date.



**Please note student's individualized needs will be taken into consideration. Although we have clarified due dates and turn in procedures, we will continue to meet each students individualized needs to support their success.

Plagiarism:

It is the responsibility of the student to not deceive the instructor in any way in regard to the authorship of the work that he/she presents as his/her own. Consequences for plagiarism will be in accordance with the Arizona State University Preparatory student code of conduct. Plagiarism will be reported to the administration.

Grading Information

Students enrolled at ASU Preparatory Academy will receive two letter grades in each of their courses. One of the letter grades is an **academic grade** that demonstrates if the student mastered the course objectives. The second grade is an **effort grade** that could reflect attendance, participation, discussions, or completion of practice assignments. Both of the letter grades will adhere to the following grading scale, but only the **academic grade** will be reflected on the student's final transcript and included in the G.P.A.

A*	Exceeds Plus	97-100
A	Exceeds	90-96
B	Meets	80-89
C	Approaches	70-79
D	Approaches	60-69
F	Falls Far Below	50-59

Materials: The following items are required for this class:

- Dedicated Notebook
- Pen(s)/Pencil
- Highlighter