



Music Ensemble Syllabus

Instructor Information:

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Course Description

This course is designed to enhance your musicianship. Over the course of this year we will be performing and creating music. A major focus of study will be in Music Theory (The Study of Music) and Aural Skills (Ear Training), as this will help you be a better musician. One of our Major Projects will be creating a song that may be performed by one of our ensembles. We will also be utilizing cross-curricular education, and will be working with content that you will be going over in your other classes. This class will require performances both during scheduled class time and outside of scheduled class time. Parents are encouraged to attend the performances to support their students.

Assessment Objectives

AO 1: Creating

- AS 1: Generate and conceptualize artistic ideas and work.
- AS 2: Organize and develop artistic ideas and work.
- AS 3: Refine and complete artistic work.

AO 2: Performing

- AS 4: Select, analyze, and interpret artistic work for performance.
- AS 5: Develop and refine artistic work for presentation.
- AS 6: Convey meaning through the presentation of artistic work.

AO 3: Responding

- AS 7: Perceive and analyze artistic work
- AS 8: Interpret intent and meaning in artistic work.
- AS 9: Apply Criteria to evaluate artistic work.



AO : Connecting

- AS 10: Synthesize and relate knowledge and personal experiences to make art.
- AS 11: Relate ideas and works with societal, cultural, and historical context to deepen understanding.

Classroom Policies

- Cellphone use is only allowed with Teacher permission and for Educational purposes
- Water is the **ONLY** beverage allowed in class
- No food is allowed (except for medical need)
- Be prepared to work from the moment you enter the classroom
- Be appropriate - Any conduct, which is harmful, obstructive, disruptive, or interferes with the educational process is prohibited. You are expected to respect the educational environment. All Arizona State University Preparatory policies will be strictly adhered to and enforced in this classroom, including but not limited to the use of electronic devices, dress code, and academic dishonesty.
- Be attentive - You are responsible for attaining information given. You are also expected to be present and engaged from the beginning of class to the end. Offer ideas, participate in discussions and group activities, and complete your own work.
- Be positive - Enjoy the opportunity to learn and respectfully listen to ideas and opinions that may differ from your own opinions. Put forth your best effort with every endeavor.

ABSENCE/LATE WORK:

- It is the student's responsibility to keep track of his/her absences and make-up work. In the event that you are absent, visit the teachers' Weebly Webpage where you will find the course's online plan book. You can link directly to the teachers' pages from your child's Weebly web page.
- If you miss a test/quiz/essay, you will need to schedule a time during learning lab to make-up the work. If you need clarification about a missed assignment, please schedule time with me during learning lab or before/after school. Effort assignments are not accepted past the due

date. Assessments to demonstrate mastery will be accepted after the due date with penalty as outlined below.

	Homework	Academic Assignments	Assessments
Turn in	<ul style="list-style-type: none"> - On due date in class (when collected) 	<ul style="list-style-type: none"> - On due date in class (when collected) 	<ul style="list-style-type: none"> - On assigned date in class
Retake/ Redo	<ul style="list-style-type: none"> - Effort questions may not be redone - Academic work may be retaken within 5 school days from grade post unless otherwise state by the teacher. Only one redo allowed. 96% max score on redo 	<ul style="list-style-type: none"> - In order to redo, students must have turned in a <i>full attempt</i>* - Not all assignments will be eligible for redo, teach discretion - Requirements: HW/ practice or other assigned study options completed in order to be eligible for retake as well as scheduled tutoring with teacher (amount of tutoring will be at teacher discretion). - Only 1 redo allowed. - 96% max score on redo. - Redo must be completed within 5 school days from grade post unless otherwise stated by the teacher 	<ul style="list-style-type: none"> - Requirements: HW/ practice or other assigned study options completed in order to be eligible for retake as well as scheduled tutoring with teacher (amount of tutoring will be at teacher discretion). - Only 1 redo allowed. - 96% max score on redo. - Redo must be completed within 5 school days from grade post unless otherwise stated by the teacher
Late	<ul style="list-style-type: none"> - Not able to turn effort assignments in late unless otherwise stated by the teacher 	<ul style="list-style-type: none"> - Academic assignments will be accepted for reduced credit up to 5 school days after due date. - After 5 days, no credit will be issued. 	<ul style="list-style-type: none"> - Sick/Documented excused absences: Completed within the amount of time absent (1 day = 1 day, 4 days = 4 days_ or at teacher discretion. - Planned absences: Assessments should be taken prior to absence.



*A *full attempt* means every question/section has been attempted with the student's best ability and turned in on original due date.

**Please note student's individualized needs will be taken into consideration. Although we have clarified due dates and turn in procedures, we will continue to meet each student's individualized needs to support their success.

Plagiarism:

It is the responsibility of the student to not deceive the instructor in any way in regard to the authorship of the work that he/she presents as his/her own. Consequences for plagiarism will be in accordance with the Arizona State University Preparatory student code of conduct. Plagiarism will be reported to the administration.

Grading Information

Students enrolled at ASU Preparatory Academy will receive two letter grades in each of their courses. One of the letter grades is an **academic grade** that demonstrates if the student mastered the course objectives. The second grade is an **effort grade** that could reflect attendance, participation, discussions, or completion of practice assignments. Both of the letter grades will adhere to the following grading scale, but only the **academic grade** will be reflected on the student's final transcript and included in the G.P.A.

A*	Exceeds Plus	97-100
A	Exceeds	90-96
B	Meets	80-89
C	Approaches	70-79
D	Approaches	60-69
F	Falls Far Below	50-59

Materials: The following items are required for this class:

- Dedicated Notebook
- Pen(s)/Pencil
- Highlighter